



Form: Course Syllabus	Form Number	EXC-01-02-02A
	Issue Number and Date	2/3/24/2022/2963 05/12/2022
	Number and Date of Revision or Modification	2023/10/15
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	The Date of the Deans Council Approval Decision	2024/1/23
	Number of Pages	10

1.	Course Title	Theories of Comparative Politics
2.	Course Number	3001707
3.	Credit Hours (Theory, Practical)	3 hours
	Contact Hours (Theory, Practical)	3 hours
4.	Prerequisites/ Corequisites	
5.	Program Title	Master's in Diplomatic Studies
6.	Program Code	01
7.	School/ Center	Prince Al Hussein bin Abdullah II School of International Studies
8.	Department	Department of International Relations and Diplomatic and Regional Studies
9.	Course Level	Master level
10.	Year of Study and Semester (s)	
11.	Other Department(s) Involved in Teaching the Course	
12.	Learning Language	English Language
13.	Learning Types	<input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online
14.	Online Platforms(s)	<input type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams
15.	Issuing Date	
16.	Revision Date	

17. Course Coordinator:

Name: Dr.Naser Tahboub

Contact hours: Thursday 5.00-8.00 p.m.

Office number:

Phone number:

Email: n.tahboub@ju.edu.jo



18. Other Instructors:

Name:
Office number:
Phone number:
Email:
Contact hours:

19. Course Description:

As stated in the approved study plan.

This is an advanced and through course in comparative politics, focusing on different theories and methods in the field of comparative politics including the rational choice, cultural and institutional approaches. The course offers a comprehensive and focused analysis to issues and problems in comparative politics, including comparing political systems, political development, democracy and democratization, system and state, political culture and political economy, class and elite.

In addition, the courses analyze in depth theories of modernization and post -modernization and globalization. Parties and parties systems, election and electoral systems, political leadership, public policies and policy making.

20. Program Intended Learning Outcomes: (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

The program learning outcomes are as follows:



1. Develop an ability to deconstruct and critically reflect on key international relations concepts and systems.
2. Demonstrate the ability to apply knowledge in international relations theories and paradigms on historical and contemporary events in the realm of international relations on local, regional, and global scales.
3. Demonstrate the ability to form and assess analytical arguments in international relations and write scientific conceptual analysis.
4. Interpret international relations events through varied interdisciplinary theories and approaches including interstate relations, state-society relations, and global social movements.
5. Develop research skills that are contingent on diverse research paradigms and approaches to produce impactful intellectual contributions in the field of international relations.
6. Develop strong communication skills through conducting professional written and oral communiques in coursework and assessments.

PILO's	*National Qualifications Framework Descriptors*		
	Competency (C)	Skills (B)	Knowledge (A)
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
6.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

21. Course Intended Learning Outcomes: (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

1. Demonstrate an advanced understanding of key concepts and theories in comparative politics, including political systems, state-society relations, and regime types.
2. Critically analyze the development and application of major comparative political theories, such as structuralism, institutionalism, rational choice, and cultural approaches.



3. Evaluate the strengths and limitations of various comparative methods used in political science research.

4. Apply comparative theories to analyze political systems and institutions across different regions, identifying patterns of similarity and difference.

5. Conduct independent comparative research on a specific political issue, effectively using theoretical frameworks to interpret findings.

Course ILOs #	The learning levels to be achieved						Competencies
	Remember	Understand	Apply	Analyse	Evaluate	Create	
1.	✓	✓		✓	✓	✓	
2.		✓		✓			
3.	✓	✓	✓		✓	✓	
4.							
5.	✓	✓	✓		✓	✓	

22. The matrix linking the intended learning outcomes of the course -CLO's with the intended learning outcomes of the program -PILO's:

PILO's * CLO's	1	2	3	4	5	6	Descriptors**		
							A	B	C
1	✓	✓		✓	✓		✓		
2	✓		✓	✓		✓		✓	
3	✓		✓		✓				
4		✓		✓		✓			✓
5	✓		✓		✓				

*Linking each course learning outcome (CLO) to only one program outcome (PLO) as specified in the course matrix.

**Descriptors are determined according to the program learning outcome (PLO) that was chosen and according to what was specified in the program learning outcomes matrix in clause (21).



23. Topic Outline and Schedule:

Topic	Week	ILO/s Linked to the Topic	Instructor	Learning Types (Face to Face/ Blended/ Fully Online)	Evaluation Methods	Learning Resources
Introduction to Comparative Politics	1	ILO(1)	Dr.Naser Tahboub	Blended	Class Participation & Engagement	O'Neil, Patrick. Essence of Comparative Politics, 7th ed., W. W. Norton Company, 2023.
The State and Theories of State Formation	2	ILO(2)	Dr.Naser Tahboub	Blended	Class Participation & Engagement	O'Neil, Patrick. Essence of Comparative Politics, 7th ed., W. W. Norton Company, 2023.
Approaches to Comparative Politics	3	ILO(2)	Dr.Naser Tahboub	Blended	Class Participation & Engagement	Lijphart, Arend. Patterns of Democracy: Government Forms and Performance in Thirty-Six Countries. 2nd ed., Yale University Press, 2004.
Political Culture and Social Capital	4	ILO(3)	Dr.Naser Tahboub	Blended	Class Participation & Engagement	Lijphart, Arend. Patterns of Democracy: Government Forms and Performance in Thirty-Six Countries. 2nd ed., Yale University Press, 2004.
Democracy and Democratization	5	ILO(2)ILO(3).	Dr.Naser Tahboub	Blended	Class Participation & Engagement	O'Neil, Patrick. Essence of Comparative Politics, 7th ed., W. W. Norton Company, 2023.



Authoritarianism and Hybrid Regimes	6	ILO(1) ILO(2)ILO(3)ILO(4)	Dr.Naser Tahboub	Blended	Class Participation & Engagement	Hague, Rod, Martin Harrop, and John McCormick. Compar Government and Pol An Introduction. 11t Red Globe Press, 20
Institutions and Institutionalism	7	ILO(1) ILO(2) ILO(3) ILO(4)	Dr.Naser Tahboub	Blended	Class Participation & Engagement	Hague, Rod, Martin Harrop, and John McCormick. Compar Government and Pol An Introduction. 11t Red Globe Press, 20
Political Parties and Electoral Systems	8	ILO(3) ILO(4)	Dr.Naser Tahboub	Blended	Class Participation & Engagement	O'Neil, Patrick. Esse of Comparative Polit 7th ed., W. W. Nort Company, 2023.
Constitutions and Rule of Law	9	ILO(2)ILO(3) ILO(4)	Dr.Naser Tahboub	Blended	Class Participation & Engagement	O'Neil, Patrick. Esse of Comparative Polit 7th ed., W. W. Nort Company, 2023.
Political Participation and Representation	10	ILO(2) ILO(3) ILO(4)	Dr.Naser Tahboub	Blended	Class Participation & Engagement	Hague, Rod, Martin Harrop, and John McCormick. Compar Government and Pol An Introduction. 11t Red Globe Press, 20
Identity Politics: Ethnicity, Religion, and Nationalism	11	ILO(2) ILO(3) ILO(4)	Dr.Naser Tahboub	Blended	Class Participation & Engagement	Hague, Rod, Martin Harrop, and John McCormick. Compar Government and Pol An Introduction. 11t Red Globe Press, 20
Social Movements and Collective Action	12	ILO(2) ILO(3) ILO(4)	Dr.Naser Tahboub	Blended	Class Participation & Engagement Case Study Analysis	Lijphart, Arend. Pat of Democracy: Government Forms a Performance in Thirt Countries. 2nd ed., Y University Press, 201
Political Economy and Development	13	ILO(5)	Dr.Naser Tahboub	Blended	Class Participation & Engagement	Hague, Rod, Martin Harrop, and John McCormick. Compar Government and Pol An Introduction. 11t Red Globe Press, 20



Globalization and Its Impact on Domestic Politics	14	ILO(4) ILO(5).	Dr.Naser Tahboub	Blended	Class Participation & Engagement Case Study Analysis	Hague, Rod, Martin Harrop, and John McCormick. Compar Government and Pol An Introduction. 11t Red Globe Press, 20
Review and Final Presentations	15	ILO(2) ILO(3) ILO(4) ILO(5)	Dr.Naser Tahboub	Blended	Final Presentation	Lijphart, Arend. Pat of Democracy: Government Forms s Performance in Thirt Countries. 2nd ed., Y University Press, 201

24. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	*Mark	Topics	ILO/s Linked to the Evaluation activity	Period Week	Platform
Midterm	30	Introduction to Comparative Politics The State and Theories of State Formation Political Culture and Social Capital Democracy and Democratization Authoritarianism and Hybrid Regimes	ILO(1) ILO(2)ILO(3)	10	On-Campus
Final Exam	40	Political Culture and Social Capital Constitutions and Rule of Law Identity Politics: Ethnicity, Religion, and Nationalism	ILO(2) ILO(3)ILO(4) ILO(5)	15	On-Campus



		Political Participation and Representation Social Movements and Collective Action Globalization and Its Impact on Domestic Politics			
**Class work	10	Social Movements and Collective Action	ILO(3)	5	On-Campus
Research working papers	10	Political Economy and Development Globalization and Its Impact on Domestic Politics	ILO(3) ILO(4)ILO(5)	10	On-Campus
Presentation/exhibition	10	Political Economy and Development Constitutions and Rule of Law	ILO(4) ILO(5)	10	On-Campus
Total 100%					

25. Course Requirements:

(e.g.: students should have a computer, internet connection, webcam, account on a specific software/platform...etc.):

26. Course Policies:



- A- Attendance policies:
- B- Absences from exams and submitting assignments on time:
- C- Health and safety procedures:
- D- Honesty policy regarding cheating, plagiarism, misbehavior:
- E- Grading policy:
- F- Available university services that support achievement in the course:

27. References:

A – Required book(s), assigned reading and audio-visuals:

O’Neil, Patrick. Essentials of Comparative Politics. 7th ed., W. W. Norton & Company, 2023.

Lijphart, Arend. Patterns of Democracy: Government Forms and Performance in Thirty-Six Countries. 2nd ed., Yale University Press, 2012.

Hague, Rod, Martin Harrop, and John McCormick. Comparative Government and Politics: An Introduction. 11th ed., Red Globe Press, 2019.

B – Recommended books, materials, and media:

Almond, Gabriel A., and Sidney Verba. The Civic Culture: Political Attitudes and Democracy in Five Nations. Princeton University Press, 1963.

Huntington, Samuel P. Political Order in Changing Societies. Yale University Press, 1968.



Lipset, Seymour Martin. Political Man: The Social Bases of Politics. Expanded ed., Johns Hopkins University Press, 1981.

Skocpol, Theda. States and Social Revolutions: A Comparative Analysis of France, Russia, and China. Cambridge University Press, 1979.

Przeworski, Adam, et al. Democracy and Development: Political Institutions and Well-Being in the World, 1950–1990. Cambridge University Press, 2000.

Levitsky, Steven, and Lucan A. Way. “The Rise of Competitive Authoritarianism.” Journal of Democracy, vol. 13, no. 2, 2002, pp. 51–65.

Putnam, Robert D. “Bowling Alone: America’s Declining Social Capital.” Journal of Democracy, vol. 6, no. 1, 1995, pp. 65–78.

Mahoney, James, and Dietrich Rueschemeyer, editors. Comparative Historical Analysis in the Social Sciences. Cambridge University Press, 2003.

28. Additional information:

Name of the Instructor or the Course Coordinator:	Signature:	Date:
Name of the Head of Quality Assurance Committee/ Department	Signature:	Date:
Name of the Head of Department	Signature:	Date:
Name of the Head of Quality Assurance Committee/ School or Center	Signature:	Date:
Name of the Dean or the Director	Signature:	Date: